

Notes 2/12/08 FPC

Mike Anthony introductory remarks.

Board's interpretation of "phased growth" – incremental.

The FPC is now, also, the high school committee.

Offer solutions with criticisms.

Greg Shandel

Prioritization, financing, discipline, academics, facilities, enforcement of current rules.

Phased growth priorities? Financing – how to finance growth?

Subjective rule enforcement a problem.

Ms. Peterson

Academic standards should remain high – college prep. How to keep that focus?

Standards need improvement today.

HS teacher. Students coming here that need remedial work. Dumping ground.

Mike and Jayme: To limit dumping, CLCS recommends stopping enrollment to HS if the student hasn't been present in earlier grades. Protocols for doing this?

How to do this and offset students departing?

Hallways are shared. HS students don't know how to walk in a hall. MS and HS teachers

need to school students in hallway behavior and procedures. Hallway order must be taught.

Worst case students are ones that came in on dumping terms.

Mr. Crofford – 4<sup>th</sup> year at Legacy

For a bigger school.

Athletics second to academics. Families leaving because we don't have enough sports.

Recruit HS students with sports.

Principal is stable this year to next.

Would like to see a 2<sup>nd</sup> gym.

Jillian – HS student

Concern about HS dress code.

Skyler – HS student

More dress code issues – MS can wear hoodies. HS should be able to wear conservative hoodies.

Would like to see a second gym for HS only. Safety issue.

Would like to see larger hallways

Starla Cordova, just checking out meeting

Tammy Acosta

Eliz HS has more electives and AP classes than LA.

Our HS needs a "different venue" to attract kids. diff venue = electives, AP classes.

Online courses have problems with tracking progress.

Small school, i.e. Edison, a small school that offers courses off site in Colorado Springs.

Edison fills in for course weaknesses with transportation to Pikes Peak.

Mike A. – diversity of curriculum the issue.

Is it a concern about college eligibility? Yes.

Greg S. – transportation? T.A. Parent provides transport.

HS, MS, ES share common buildings at Edison.

Eliz offers some classes at other campuses.

LA attracts conservative students and students who have failed elsewhere.

What programs would attract right students?

Helen Sneed

Representing Ms. Hannigan and there to respond to financial questions.

Mike A.: Walton grant received because HS was started. 3<sup>rd</sup> year. Funds for HS only.

PPOR = \$6400/per student.

Separate charter for HS with district. Same terms as 1<sup>st</sup> charter?

\$46,000/mo bond payment - \$500K/year - 7.5% tax free bond

Mike A.: donor possibilities for HS from community.

Can we have tuition too?

Krystal Kroeker

Asst principal. Representing admin.

Mike Hettinga

7 years out from worrying, however, chose LA because of K12 option.

2<sup>nd</sup> gym not for him.

Feels the rift between HS and ES.

John Bleich

Sports fields due next year.

Cynthia McFarland

Chair of BAAC. Looking at coordinating committee efforts.

Jeannette Hooper

HS.MS.ES students

Wants a K12 school.

Susan Borden

16 yr old son, 10 yr old daughter

Concerned about animosity toward MS and HS from ES.

Had poor experience with Elizabeth schools.

Concerned about negative messages given to HS students.

HS students treated poorly as a result.

Kids should be treated not like criminals.

Kids who are already here need to be energized – they are ambassadors to attract other students.

Couldn't get back to LA after Eliz fast enough.

HS kids need to be defended at board level and at school level.

John Bleich

Parents who just have ES kids need to think beyond ES.

These parents need to be informed about the great HS kids.

Communication is a huge factor. Board is all behind the HS and focused on it.

Krystal Kroeker

When do we pull kids out of HS to have them interact with ES?

Schedule already a challenge to get HS curriculum taught. No time for additional activities integrating HS and lower grades.

There is, however, no prohibition on HS, ES interaction.

Jayne Anthony

Kids are scared of big kids. They don't know them.

Gena Stramler

New to school. K & 2<sup>nd</sup> Classical academy for K.

Would like to see HS succeed.

Oct letter over HS behavior was red flag for her.

Issue with a single student.

Could be what ES families are reacting to.

Hall congestion solutions.

When is the plan to build on?

Amy Green

3, 6 and 7<sup>th</sup>.

Likes conservative nature of school. Not motivated by extra curricular activities.

Character is more important than activities.

Wants to see HS succeed and wants to help.

John Bleich

Pres. of board.

Excited that HS was proposed. Proposal was to create a college prep HS.

Other than a couple incidents, HS kids are terrific.

Some parents are not thinking into the future.

Safety, minimal peer pressure due to smaller school size, advantages.

Some parents want HS closed.

We need to make enough money to finish the school and open channels between all parties.

How to retain MS students and have them continue into HS?

MS - HS continuity is the exception rather than the norm.

Tammy Acosta

It comes down to finances. We hired a French teacher for every HS class. Rules. Waivers?

No federal waivers on teacher requirements per class.

Ms. Hannigan

General question about money and teachers.

John Bleich

If we had a wait list for a couple years, then bonding company would rate us higher and we could get more bond money and hire teachers and build buildings.

If C1 doesn't share their mil levy then it compromises our teacher salaries.

Mike Anthony

Enrollment must precede facility build out.

General discussion about mill levy, community perceptions, what share of C1 new mill levy will actually benefit the charter school. We have 10% of the school district population, and that 10% is more active than rest of community.

Students leave for activities, social opportunities. Greg S. – sports and academics are the main reasons. Electives, classes out of sequence, ability to take courses when they need to take courses. Our schedule process is too tight. Electives and competitive sports opportunities. Our students are eligible at other district schools.

3-7-11-19 Senior, Junior, Sophomore, Freshman, current student counts

Academics are much better here than any place else in Elbert county – sounds like it's schedule flexibility that is the problem.

Mike Anthony

Item 2 of agenda. How to recruit charter and home school students to LA?

Home schoolers sponsored by LA yield prorated PPOR depending on whether their full or half time.

Fred would like to recruit.

“Do we choose target population or take whatever falls off the truck.”

Placement testing?

John Bleich

We can't choose outside of our own population. We can't reject.

Graduation requirements, however, must be satisfied before they can graduate.

Amy Green

Behavior rules not enforced?

Tammy Acosta

Suggest a survey to existing HS.

Greg Shandel

“I like my school, I like my teachers, I like my classes.” How to get kids jazzed about HS.

School spirit.

Motivational teachers. HS activism.

Susan Borden

Criminalization of the HS is the problem.

Mike Anthony

We need a unique vision that will attract students.

STEM school? Differentiation? How to make us stand out in the community. STEM schools work in urban areas.

Can we build a 200 student HS from our ES/MS population. Our charter says 50 per HS class.

Though the charter is for a 200 student HS, what is the optimal HS for us. Probably something less than 200.

Mike Anthony

Virtual campuses.

Mike MacEagan

Question about HS wing. Will they share classrooms with MS?

Ms. Hannigan

Ideally, no classroom sharing. But our staff is mixed between HS and MS.

Ms. McFarland

C1, Elbert, Kiowa, districts have all lost students for the past 3 years.

The districts don't know where they're going.

Design the school – field of dreams analogy doesn't work for buildings, works for programs.

Next meeting, 2 weeks – Feb. 26<sup>th</sup>.

