

Request: The Legacy School Board approve the request to allow the ninth graders to attend a field trip to Washington D.C. We recommend that the trip take place during the school year. However, we leave the final decision up to the board and principal when the trip should take place if possible.

By allowing our students to attend this event, through fundraising of their own, at no cost to the school, it will have a culminating flavor to the Core Knowledge curriculum that they have learned throughout their previous 8 years at Legacy Academy.

It will have an effect on the last 3 years of their high school experience because they have actually been to our nation's capitol and experiences the sights and sounds for themselves, not just having to rely on someone's else's interpretation or a rendering from the text. The trip each year would be in the spring of the 9<sup>th</sup> grade year.

A proposal has been talked about having a "Leadership" organization for grades 8 - 12 that would incorporate all core virtues that we are teaching at school and have criteria for those in the organization to meet, i.e. grades, attendance, attending community service projects, behavior at school, other, it is these students that would go on the D.C. trip. This would tie in with the proposal for the community service hour's requirement as well.

If you approve this trip for the summer who would go? What students have no summer plans or family trip? Which teacher has none of the same? We need to build consistency with our programs at Legacy Academy High School. If you choose to allow this trip then we need the same teacher to attend each year to allow for continuity purposes and maybe send an additional "new" teacher so that the continuity would grow among the high school staff. Students attending will have to make up their missed assignments much the same as other field trips. This will be a FUN trip, but don't you think that each person that attends will be a better citizen if they have experienced how our nation functions from the inside...a trip to D.C.

I spoke with a coordinator that has taken 8<sup>th</sup> graders each year for the past 13 years. Peter Gordon from Monument Academy spoke of the relationships formed between the sponsors and the students that inspired the students to attend his high school year after year due in part to the D.C. trip. The trip also helps prepare the students for their AP classes.

We are forming traditions for the high school students at Legacy Academy. Please don't ask students/families/teachers to add one more week of school to their schedules in June of each year, approve this trip for the last quarter, not to interfere with the CSAP test, and lets begin a tradition that will mean as much to the students as it will to the staff that participates.

# SAR - School Report Card (CSAP Cut Scores)

Overall Academic Performance on State Assessments for Legacy Academy.

School Level	"Excellent"	"High"	"Average"	"Low"	"Unsatisfactory"
High School	1.13 and above	1.12 to 0.43	0.42 to -0.45	-0.46 to -2.36	-2.37 and below
2003-2004					
2004-2005			0.02		
2005-2006			-0.07		
2006-2007			0.25		
2008-2009					
Middle	1.12 and above	1.11 to 0.39	0.38 to -0.49	-0.50 to -2.24	-2.25 and below
2003-2004		0.98			
2004-2005		0.94			
2005-2006		1.03			
2006-2007	1.13				
2008-2009					
Elementary	1.13 and above	1.12 to 0.48	0.47 to -0.46	-0.47 to -2.24	-2.25 and below
2003-2004		0.99			
2004-2005			0.33		
2005-2006		0.68			
2006-2007			0.47		
2008-2009					

CSAP - Proficient and Advanced	2006	2007	Change
<b>Elementary</b>			
Reading	80%	76.30%	-3.70%
Writing	68.80%	61.30%	-7.50%
Math	81.60%	83.60%	2%
Science (5th only)	50%	49%	-1%
Overall	70.10%	67.55%	-2.55%
<b>Middle</b>			
Reading	77%	83.60%	6.60%
Writing	72%	72.60%	0.60%
Math	75%	67.66%	-7.34%
Science (8th only)	67%	69%	2.00%
Overall	72.75%	73.22%	0.47%
<b>High</b>			
Reading	58.50%	67.50%	9%
Writing	46%	59.50%	13.50%
Math	25%	23%	-2%
Science (10th only)	17%	25%	8%
Overall	36.63%	43.75%	7.12%